1. **Team-Based Learning (TBL)**
   - Evidence-based collaborative learning and teaching strategy
   - Emphasizes student preparation outside session and application of knowledge in session
   - Allows for group discussion, peer-learning, development of communication skills

2. **Learning Activity Management System (LAMS)**
   - Using LAMS as the online learning environment and Zoom for the online interactions

3. **Student Engagement and Interaction**
   - Focus on Employability in Psychology (Year 1)
   - An overall decrease in attendance. Those that attended showed high level of engagement

4. **Student Engagement and Performance**
   - Significant, positive correlation between student engagement overall (6 sessions/RATs) and performance; $N = 212$, $r = .35$, $p < .0005$
     - The more sessions you attend, the higher your grade
   - Significant, positive correlation between student engagement weekly and performance; $R^2 = .18$, $F(6,211) = 7.66$, $p < .0005$
     - The session in Week 22 significantly predicts the grade ($\beta_{22} = .33$, $p < .0005$).

5. **Challenges using Online TBL**
   - Technological Issues: Managing & engaging multiple platforms (Zoom, LAMS and VLE)
   - Student Engagement: Reluctance of cameras on, unmute & engage in team discussions
   - Pedagogical: Convert content to TBL format

6. **Reflections using Online TBL**
   - Forming teams: Consistent teams most effective to achieve student engagement
   - Induction TBL: Include a ‘TBL contract’ and team-building exercise as the first session
   - Pedagogical: RAT and Application Exercises aligned with learning outcomes & assessment

**References**