

PECHA KUCHA

Themes 1, 2, 6 Day 2 – Tuesday 30 November - 9:30 — 11:00 am				Themes 3 and 6 Day 2 – Tuesday 30 November - 9:30 — 11:00 am			
Paper No	Order	Authors	Title	Paper No	Order	Authors	Title
42	1	Lisa Bugden and Kate Pardy	Blueprinting in learning design – what can we learn	19	1	Morwenna Kirwan, Verity Pacey, Alexandra Bhatti, Kelly Gray and Catherine Dean	Connected Curriculum for Professionals in Health: a sustainable and innovative approach to curriculum development
58	2	Isabelle Lys and Michael Sobek	Be prepared: Transitioning first year students to a university online learning environment using ECHO360 Active Learning Platform on enrolment	30	2	Gloria Gomez	Advancing novel and sustainable technology enhanced learning with bridging design prototypes
79	3	Lincoln Barrett, Brian R von Kinsky, David Gibson and Irene De Pater	Reframing reflection: leveraging technology and coaching methodology to enhance and extend student reflection during Work Integrated Learning	45	3	Carmen Vallis	I will not be lectured about business: a meme story
95	4	Jack Sage and Michael Sankey	PALD - Peer Assisted Learning Design	60	4	Kwong Nui Sim and Michael Cowling	Conceiving Career Coaching during COVID-19: A Case Study of 2020 ASCILITE CMP
6	5	Geok Mui Koh, Xingkuan Liu, Jessie Tan, Diana Toh, Diana Toh, Dorothy Ng and Abirami Ramanathan	An Investigation into Student and Educator Attitudes and Perceptions Towards the Integration of AI Tutor and Marker in Nursing Education	73	5	Christopher Deneen, Thomas Cochrane, Micheal Cowling, Siew Fang Law, Catherine Manning and Brian Martin	The new normal: Dialogues and ways forward
46	6	Nona Press and Grace Yue Qi	Mentorship and distributed leadership as digital citizens	22	6	Ali Ogilvie	Learnings on Authentic Digital Leadership through Crisis



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Back to the Future



92	7	Stephen Grono	Tips and Tricks for Planning Your Next Post-Apocalypse Symposium: Taking an International Conference Online	43	7	Michael Henderson, Cliff Ashford, Mike Bryant, Jennifer Chung, Matthew Mundy and Kris Ryan	Online proctored exams: factors that impact on student experience and academic integrity behaviours
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