

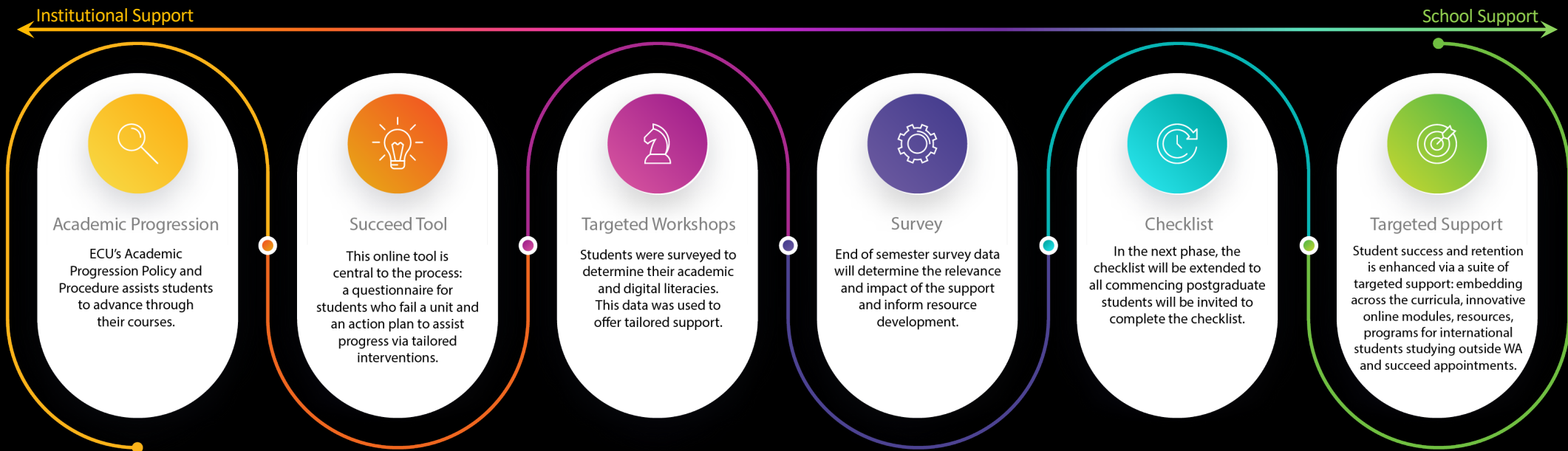
Roadmap to success - The future academic wellbeing of our students is bright

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This study seeks to understand postgraduate students' preparedness for their studies with an aim to enhance learning via targeted academic and digital skills resources and learning support as required.

Despite an assumption of academic and digital literacy, sometimes commencing students in this diverse cohort lack basic literacies. Student self-assessments could be important means for the Senior Learning Adviser and Senior Learning Designer to determine a dedicated range of skills support and scaffolding. For example, some students might lack prior critical thinking experience to link theory to clinical skills. It is also timely for academic and professional staff to evaluate current resources and programs and identify areas for improvement.

The graphic below represents the array of support and resources offered to students, from the institutional level through to the school level.



The data highlights the range of support available to students, plus growing engagement with these resources and programs. The 2022 Roadmap will deliver continued growth through targeted initiatives.

2020		2021		2022	
SNAPSHOT		SNAPSHOT		ROADMAP	
	76 Learning support appointments		17 Students engaged with the Postgraduate and Inquiry Skills Modules (PRISM)		85 Learning support appointments
			58 Students engaged with the PRISM		7 Students had an appointment with a learning adviser regarding their Success Plan
				<ul style="list-style-type: none"> i. Embed PRISM in key units offered in multiple courses. ii. Invite all PG students to complete a self-assessment to determine their academic and digital literacies as well as resources to support them. iii. Pre- and post-semester surveys will help to evaluate the impact of the checklist and resources. iv. Develop targeted workshops and resources. v. Evaluate programs for international students. 	